

1 Introduction

Throughout my medical training I have always enjoyed teaching more colleagues, both my peers and my junior colleagues. For my new to practice project I aimed to use that time to train up with the eventual goal of becoming an educational lead at my practice.

2 Method

Planned to develop as an educator through a meeting with the senior partner to discuss and plan how this could be achieved at the practice. Agreed plan of step-wise approach building up to potentially doing the Educational Supervisor's course. Initially planned to debrief trainees, then complete the clinical supervisor's course with a view to becoming educational lead at the practice. Arranged regular reviews to assess how to move forwards, gradually taking on more responsibility from an educational lead point of view.

3 Results

1. Completed the clinical supervision training for both Foundation year doctors and GP registrars and been added to the GMC list for approved clinical supervisors. This has allowed me to work as a clinical supervisor for 2 FY2 trainees and currently supervising a GP registrar in her second year of training.
2. Developed and delivered an induction tutorial for incoming registrars and foundation year doctors which covered both mandatory topics such as zero tolerance policy and a multi-faceted clinical case discussion about a patient with vague abdominal symptoms allowing discussion regarding 2ww criteria, mental health issues, involvement of other members of the clinical team such as social prescribers. Recently led this for 3 FY2 clinicians and 5 GP registrars.
3. Have become prescribing mentor (DPP) for practice pharmacist as they undertake the pharmacist independent prescribing at the University of Derby. This involved completing the prescribing practice supervision course and will involve supervised debriefs over a 6 month period.
4. Currently undertaking work looking into the feasibility of expanding capacity for medical students at the practice with another NtP GP.

4 Impact and benefits

Key benefits:

1. To the practice:
 - a. Gained a clinical supervisor helping to facilitate the training and development of trainees.
 - b. Potential for additional income streams through extra trainees/ medical students
2. For me:
 - a. Enjoyed adding another string to my bow as a trainer developing my skills in teaching and education.
 - b. Received fantastic feedback as a helpful and approachable supervisor who helped facilitate completion of mandatory supervised learning events.

5 Conclusion

In conclusion, the new to practice scheme has really helped to allow me to develop as an educator. I have facilitated this on multiple fronts as a clinical supervisor, pharmacist supervisor and lead for tutorials. This is something I will continue to develop in the years ahead such as work with medical students and eventual goal of educational lead.